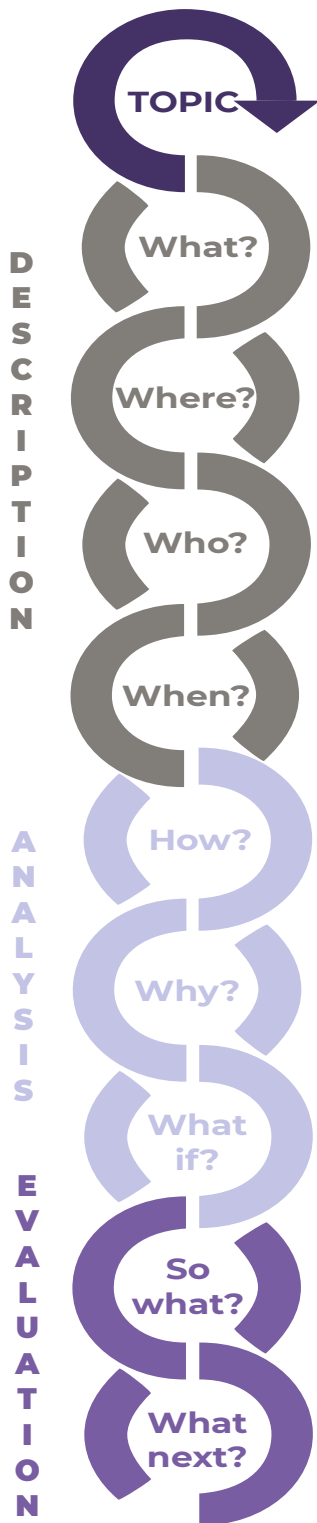




STUDY GUIDE

CRITICAL THINKING MODEL



What is this about?
 What is the context / situation?
 What is the main point / problem / topic to be explored?
 Where does it take place?
 Who is involved?
 Who is affected?
 Who might be interested?
 When does this occur?

Introductory and background information to contextualise problem / topic

Why this argument / theory / suggestion / solution?
 Why not something else?
 Why did this occur?
 Why was that done?
 How does one factor affect another?
 How do the parts fit into the whole?
 How does it work In theory?
 In practice? / context?
 What if this were wrong?
 What are the alternatives?
 What if there were a problem?
 What if this or that factor were added? altered?removed?

Exploring the relationship of parts to whole

So what am I saying about this?
 Is it successful / convincing? Why?
 So what does this mean?
 So what is the point / underlying issue / implication of this?
 In what way is this significant?
 What can be learnt from it? What needs doing / considering
 Is it transferable?
 Where else could it be applied?
 And how?

Implications
 Solutions
 Conclusions
 Recommendations