

QAA Higher Education Review Action Plan: May 2015

Good Practice	Actions to be taken	Date of Completion	Action By	Success indicator	
1	The clear and rigorous processes for programme development (Expectation B1)	Review programme development process further, including the introduction of student panel member. Introduce mentors to new programme development teams,	September 2016	Higher Education Manager	Evaluations of programme development
2	The use of the virtual learning environment to provide detailed information for prospective students (Expectation B2 and Expectation C)	Undertake focus group with new student intake to evaluate the value of the content provided to establish a further defined level of expected content,	April 2016	Higher Education Engagement Coordinator	Evaluation of App Moodle by new student cohort
3	The collective approach of College staff to working with students in their development as independent learners (Expectation B3)	Further develop practice in student independence through the NUS Project on Professional Development and further implementation of Tutorial Commitment	October 2015	Higher Education Manager	NSS data on Professional Development Tutorial evaluations
4	Initiatives which link academic and employability skills through curriculum design and delivery (Expectations B1, B3 and B4)	HE Conference with focus for employability practice. Continue to grow the academic skills support roles and develop this within the curriculum	December 2015	Higher Education Manager	Support Services Survey CPD evaluation of Employability Conference
5	The extensive and effective engagement with the student body to assure and enhance its provision (Expectation B5 and Enhancement)	Through the 'Student Engagement Partnership Project', further evaluate the college approach to	December 2015	Higher Education Engagement Coordinator	Co-authored student engagement framework approved

		engagement with the student body			
6	The proactive approach to the development and management of assessment processes including effective use of the virtual learning environment (Expectation B6 and Expectation C)	Reinforcement across all programmes of new assessment practice, and annual staff and student evaluation	October 2015	Higher Education Manager	Evaluation of assessment practice
7	The provision of consistently accessible and high quality information for all stakeholders (Expectation C)	Annual update to procedure for publication of Information, including reference to 'Consumer Protection Legislation' introduction	September 2015	Higher Education Manager	Induction survey results
8	The effective implementation of the strategic approach to enhancing its provision and the pervasive ethos of continuous improvement (Enhancement).	Through HE Strategy and operationally via HE Leads maintain strategic oversight of enhancement, and monitor its implementation.	On-going	Higher Education Manager	Updated HE Strategy citing enhancement practice
Affirmation					
1	The work being undertaken to develop a more systematic approach to the monitoring of employability initiatives and their outcomes (Expectation B4, and Enhancement).	Further development of evaluation of employability initiatives via work group Developing practice to make better use of progression data Sector engagement capture of practice within meetings	April 2016	Higher Education Manager	Employability report presented to Academic Board