



**UNIVERSITY
CENTRE**
SOUTH DEVON



**UNIVERSITY OF
PLYMOUTH**

PROGRAMME QUALITY HANDBOOK 2021-22

FdSc Law

Please note: this foundation degree does not exempt you from part of the legal professional examinations. Therefore, if you wish to qualify as a solicitor/barrister it will be necessary for you to complete the GDL (Graduate Diploma in Law) prior to taking your professional examinations. However, this is now also subject to the new requirements of the Solicitor's Qualification Exam (SQE)

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1. Welcome and Introduction to FdSc Law.

Welcome to the Foundation Degree Law delivered by University Centre South Devon. The FdSc Law provides a challenging curriculum which addresses major concepts, values, principles and rules within the legal sector, including: the English Legal System; Criminal Law, Contract, Constitutional and Administrative Law and Tort Law. Depending on the pathway you choose, you will also study aspects of business and management organisations or aspects of the theory behind criminal behaviour and the criminal justice system. Expert staff, qualified in a range of subject areas (Law, Business, Finance, Criminology), undertake regular professional development in related sectors, collaborate with colleagues representing the diverse range of the sector to ensure the programme consistently meets local and national sector requirements. This collaboration ensures thorough embedding of work based learning into the programme and supports the application of theory into practice.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

This Programme Quality handbook contains important information including:
The approved programme specification
Module records

Note: The information in this handbook should be read in conjunction with the current edition of:

- Your Institution & University Student Handbook which contains student support based information on issues such as finance and studying at HE
 - o Available in University News & Information on Moodle.
- Plymouth University's Student Handbook
 - o available at:

<https://www.plymouth.ac.uk/your-university/governance/student-handbook>

1.1. Programme Management

Colleen Douglas-Temple: HE Lead for Law/Module Leader

With a varied background in law, having worked for the Insolvency Service, Accountancy and Solicitors' firms in the areas of company and employment law, debt, personal and corporate recovery and insolvency; Colleen left private practice to focus her passion on teaching in further and higher education.

After completing her PGCE at Plymouth University, and having spent her teaching placement at South Devon College, she was offered a Law Lecturer position. Colleen is now the Higher Education Lead for the Foundation Degree in Law and is currently undertaking an MPhil/PhD in Law and Criminology. She is a lecturer on Level 3 Law, the Foundation Degree in Law and also teaches on the CILEx programmes at the College.

Andrew Faulkner: Programme Coordinator Higher Education – Business, Law and Professional / Programme Manager for FdSc Law

With over 20 years' experience in the retail sector, Andrew has worked with many national retailers such as Safeway Stores Plc, BP, Tesco Stores Plc, EE and latterly General Motors UK. He returned to education later in life and is an alumni of UCSD and the University of Plymouth, having studied a BA (Hons) in Business. After completing his PGCE, and alongside completing a MA (Hons) in Human Resource Management, he led on the development of the BA (Hons) in Leadership & Management and Chartered Manager Degree Apprenticeship. With experience of teaching business from levels 2 to 6, he is now Programme Coordinator for Higher Education in the Business, Law and Professional section. In this role he has also been fortunate to have won the University of Plymouth SSTAR award for Outstanding Personal Tutor, as well as South Devon College awards for 'Inspirational Teaching, Learning and Assessment' and the 'Support' award.

1.2. Personal Tutor

Personal tutors are designated as a sustained and first point of reference for individual students on personal, domestic or academic matters; detailed information will be available in your teaching, learning and assessment handbooks.

Year 1 personal tutor:

Year 2 personal tutor: Colleen Douglas-Temple

Further information about personal tutoring at UCSD can be found by following this link to the [Student Development](#) policy.

1.3. Module Leaders

Nicola Dommett - Lecturer

Nicola began her career working for an international Fund Management company in London. Here she was responsible for managing client relationships and their fund portfolios. Following this, Nicola worked in the manufacturing sector as an export sales manager. This extensive industry experience proved to be an excellent foundation for teaching business and finance covering a range of levels. She previously managed A-level and GCSE provision at the College and now enjoys focusing purely on teaching on level 3 and degree programmes.

Further module Leaders for 2021-22 are:

- Adam Simmons
- Caroline Wilkinson
- Marie Metenier

1.4. Course Contact List

Module Leader:	Module:	Contact:
Colleen Douglas-Temple	<ul style="list-style-type: none"> • Contract Law • Tort Law • Constitutional & Administrative Law • Legal Research Skills 	colleen.douglas-temple@southdevon.ac.uk 01803 540808
Adam Simmons	<ul style="list-style-type: none"> • Criminal Law 	adamsimmons@southdevon.ac.uk
Caroline Wilkinson	<ul style="list-style-type: none"> • Work Based Learning 	carolinewilkinson@southdevon.ac.uk 01803 540525
Marie Metenier	<ul style="list-style-type: none"> • English Legal System & Method I • English Legal System & Method II • Introduction to Criminological Theory • Introduction to the Criminal Justice System 	
	<ul style="list-style-type: none"> • Youth Justice, Restorative Justice & Victims of Crime • Criminological & Penal Theory 	
Nicola Dommett	<ul style="list-style-type: none"> • Financial Reporting & Accountability • Economics for Business • International Trade & finance • Operations & Logistics Management 	nicoladommett@southdevon.ac.uk

1.5. Preparing for your programme

At UCSD, we understand that degree level study is a big step up from previous studies. To help prepare you for the degree we recommend engaging with preparatory activities. Each year UCSD organise step up to HE workshops, with a focus on supporting you to develop your research and writing skills, alongside academic techniques. For more information on the workshops and resources available, please visit our website: <https://www.ucsd.ac.uk/the-first-year-at-university/>.

The Student Support Hub is available throughout the duration of your programme and offers a range of services, acting as a first port of call for academic, study, wellbeing, disability, fees/funding, employability and progression support. When progressing to the next level of study of your higher education, there are also workshops and activities available to support you with progressing your graduate skills.

Preparatory reading is a great way to develop your knowledge and skills to be ready for the next level of study in higher education. Please see below some recommended reading to undertake prior to the start of your course:

Preparatory Reading

The following are a few of the textbooks that you will need for the year. It is important to buy the most recent edition available, which usually come out mid-summer. There is no need to read them completely at this stage, however you may wish to read the introductory chapters and any others that you find of particular interest.

Year 1:

- Elliott & Quinn, *The English Legal System*, (Pearson)
- Holland & Webb, *Learning Legal Rules*, (OUP)
- Elliott & Quinn, *Criminal Law*, (Pearson)
- Williams, *Textbook on Criminology* (Oxford)
- A Law Dictionary

Year 2:

- Poole, *Contract Law* (Oxford)
- Horsey & Rackley, *Unlocking Tort Law*, (OUP)
- Knowles & Thomas, *Effective Legal Research* (Sweet & Maxwell)
- Barnett, *Constitutional and Administrative Law*, (Routledge)
- Newburn, T. *Criminology*, (Abingdon. New York: Routledge)

Other materials:

- <http://www.legislation.gov.uk> : for accessing all Parliamentary legislation
- www.bailii.org : a useful website for finding case material / legislation
- www.judiciary.uk : information on judges, judgements, courts.....
- www.supremecourt.uk : the website for the highest court in the UK (they also have a YouTube channel!)
- www.lawsociety.org.uk : the representative body for solicitors in England and Wales
- www.barcouncil.org.uk : the representative body for barristers
- www.cilex.org.uk : the professional body for Chartered Legal Executives, legal practitioners, paralegals and apprentices,

1.6. COVID19 Programme Planning

Covid 19 programme Planning	
General approach being undertaken	<p>We will follow government advice on social distancing and personal safety to ensure a 'Covid secure' working and learning environment.</p> <p>We know that we all may need to adapt if Covid conditions change. We will continue to provide a high quality learning experience utilising technology solutions as may be required.</p> <p>We will continue to update our dedicated Covid 19 webpage if and when circumstances change. We encourage all new and returning students to review this page to better understand the approach we are taking</p>

2. Programme Specification

On the following pages you will find the specification for your programme; this provides a detailed overview of the programme as a whole. It explains what you will learn and how you will be assessed throughout the two stages of your Foundation Degree. The Programme Learning Outcomes Map specifies the knowledge and skills you will develop at each stage of your Foundation Degree.

Programme Specification

Awarding Institution: Plymouth University
Teaching Institution: South Devon College
Accrediting Body: N/A
Final Award: FdSc
Intermediate Awards: Certificate of Higher Education (Cert HE)
Programme Title: Law

UCAS Code: M100
Benchmarks Foundation Degree Qualification Benchmark 2007
 National Occupational Standards for Legal Advice 2006
 Subject benchmarks have been taken into account and informed the Foundation Degree in the following field:
 Law

Date of Approval: March 2009

Admissions Criteria:

Qualification(s) Required for Entry to the FdA or FdSc	Comments
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Candidates must have:

Key Skills	Literacy level 2 Numeracy level 2
and/or	
GCSEs at Level 4 or above	English Maths

Plus at least one of the following:

A Levels	48 UCAS points minimum
BTEC National Certificate/Diploma	Diploma/Certificate in a related subject area. 48 UCAS points minimum.
Advanced Level Diploma	Pass minimum
HNC/D	Pass minimum
VDA: AGNVQ, AVCE, AVS	Pass minimum at Level 3
Access to HE or Year 0 provision	48 UCAS points
International Baccalaureate	24 Points
Irish/Scottish Highers/Advanced Highers	48 points minimum from Higher Certificate
Work Experience	N/A

Other non-standard awards or experiences	Candidates are encouraged to apply if they feel they can benefit from the programme. Candidates with non-standard entry qualifications will be considered on the basis of relevant work experience and attainment of skills, which demonstrate an ability to study at this level. Students with non-standard qualifications may be asked to complete a written piece of work on a relevant subject and/or learning needs assessment.
APEL/APCL possibilities	Given the wide experience of potential applicants to this course, applications for Accreditation of Prior Learning (APL) and Accreditation of Prior Experiential Learning (APEL) are welcomed in accordance with University of Plymouth Admissions Policy – www.plymouth.ac.uk .
Interview/portfolio requirements	Interview may be employed
Criminal Record Bureau (CRB) clearance required	No

Aims of the Programme:

The programme is intended to:

1. Enable students to develop, and where appropriate, build on existing knowledge and understanding of legal systems; a range of areas of law and a variety of concepts, theories and practice.
2. Encourage students to be able to apply legal related issues to problem solving practical 'real life' scenarios
3. Support and assist the student in becoming an autonomous lifelong learner with a sense of study and enquiry, and the ability to comprehend and contextualise continuing change as part of an ongoing programme of continued professional development.
4. Promote the development of key intellectual, cognitive, practical and research skills

Programme Intended Learning Outcomes (LO):

By the end of this programme the student will be able to:

1. Demonstrate a knowledge and understanding of the principal features of the English and European legal systems (including their institutions and main procedures) and issues of topical concern in the development of the legal systems studied.
2. Explain and apply a range of legal concepts and principles.
3. Analyse, evaluate and apply a range of legal concepts and principles.
4. Demonstrate employment related skills required within a legal environment
5. Demonstrate knowledge and understanding of the areas of law studied, including: the English Legal System; Criminal Law; Contract; Constitutional and Administrative Law and Tort
6. Understand the ways in which law operates in the context of society and social values.
7. Demonstrate the achievement of skills as outlined in and required by the Subject Benchmark Statement for Law (QAA 2007) and the Foundation Degree Benchmark (QAA 2007)

Brief Description of the Programme

The Foundation Degree (FdSc) in Law is a programme that intends to provide you with a variety of technical and work specific skills relevant to the legal sector, which will be underpinned by rigorous and broad based academic learning.

Distinctive features of the programme:

The FdSc Law provides a challenging curriculum which addresses major concepts, values, principles and rules within the legal sector, including: the English Legal System; Criminal Law, Contract, Constitutional and Administrative Law and Tort Law. Depending on the pathway you choose, you will also study aspects of business and management organisations or aspects of the theory behind criminal behaviour and the criminal justice system. Expert staff, qualified in a range of subject areas (Law, Business, Finance, Criminology), undertake regular professional development in related sectors, collaborate with colleagues representing the diverse range of the sector to ensure the programme consistently meets local and national sector requirements. This collaboration ensures thorough embedding of work based learning into the programme and supports the application of theory into practice.

The importance of personal and professional development through both teaching and learning and personal tutorials ensures students have the opportunity to develop critical skills and flexible and reflective practice. In addition to this they will develop transferable practical skills in researching, leadership, management and writing and presenting and organising ideas necessary for working within a legal environment.

Programme delivery is set in the context of a state of the art building with dedicated HE facilities, learning support and social networking opportunities. There is also a high ratio of staff to students ensuring that students receive significant levels of academic support. Students have the opportunity to influence both at programme and college level through HE focused groups and meetings

Programme Structures

Academic Year: 2021 / 2022

Programme Code: 3969

Programme Title: FdSc Law

Full time

Level 4					
Module Code	Module Title	Credits	Year of Delivery*	Semester/Term of Delivery	Core/Optional
SOUD1279	English Legal System & Method I	20	1	1	Core
SOUD1280	English Legal System & Method II	20	1	2	Core
SOUD1522	Criminal Law	20	1	1,2	Core
SOUD1450	Work Based Learning	20	1	1,2	Core
SOUD1408	Economics for Business	20	1	1,2	Optional
SOUD1282	Employment Law	20	1	1,2	Optional
SOUD1343	An Introduction to Criminological Theory	20	1	1	Optional
SOUD1344	An Introduction to the Criminal Justice System in England and Wales	20	1	2	Optional

*e.g a foundation degree delivered full-time over two years would have all level 5 modules delivered in year 2. A foundation degree delivered part-time over 3 years would normally have 40 credits of level 5 delivered in year 2 and 80 credits delivered in year 3

Academic Year: 2021/2022
 Programme Code: 3969
 Programme Title: FdSc Law
 Full Time:

Level 5					
Module Code	Module Title	Credits	Year of Delivery*	Semester/Term of Delivery	Core/Optional
SOUD2330	Contract Law	20	2	1	Core
SOUD2228	Tort Law	20	2	1,2	Core
SOUD2229	Constitutional & Administrative Law	20	2	1,2	Core
SOUD2480	Legal Research Skills	20	2	2	Core
SOUD2360	International Trade and Finance	20	2	1,2	Optional
SOUD2357	Operations & Logistics Management	20	2	1	Optional
SOUD2293	Youth Justice, Restorative Justice and Victims of Crime	20	2	1	Optional
SOUD2292	Criminological and Penal Theory	20	2	2	Optional

*e.g a foundation degree delivered full-time over two years would have all level 5 modules delivered in year 2. A foundation degree delivered part-time over 3 years would normally have 40 credits of level 5 delivered in year 2 and 80 credits delivered in year 3

Academic Year: 21/22 – 22/23

Programme Code: 5054

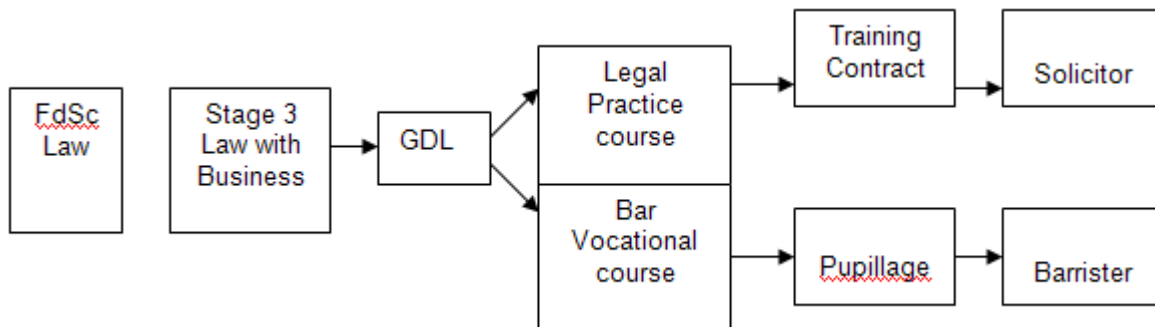
80 credits of study per year over 3 years

FdSc Law - Level 4/5 Part time					
Module Code	Module Title	Credits	Year of Delivery*	Semester/Term of Delivery	Core/Optional
SOUD1279	English Legal System & Method I	20	1	1	Core
SOUD1280	English Legal System & Method II	20	1	2	Core
SOUD1450	Work Based Learning	20	1	1,2	Core
SOUD1408	Economics for Business	20	1	1,2	Optional
SOUD1343	An Introduction to Criminological Theory	20	1	1	Optional
SOUD1522	Criminal Law	20	2	1,2	Core
SOUD1282	Employment Law	20	2	1,2	Optional
SOUD1344	An Introduction to the Criminal Justice System in England and Wales	20	2	2	Optional
SOUD2330	Contract Law	20	2	1	Core
SOUD2228	Tort Law	20	2	1,2	Core
SOUD2229	Constitutional & Administrative Law	20	3	1,2	Core
SOUD2480	Legal Research Skills	20	3	2	Core
SOUD2360	International Trade and Finance	20	3	1,2	Optional
SOUD2357	Operations & Logistics Management	20	3	1	Optional
SOUD2293	Youth Justice, Restorative Justice and Victims of Crime	20	3	1	Optional
SOUD2292	Criminological and Penal Theory	20	3	2	Optional

Progression Route(s)

Students who successfully complete the FdSc Law will be allowed to progress (subject to the optional pathway taken) to Stage 3 of the BSc (Hons) Law with Business or the BSc (Hons) Law with Criminology and Criminal Justice Studies at the University of Plymouth

Please note: this degree does not exempt you from part of the legal professional examinations. Therefore, if you wish to qualify as a solicitor/barrister it will be necessary for you to complete the GDL (Graduate Diploma in Law) prior to taking your professional examinations (see diagram below). However, this is now also subject to the requirements of the Solicitors Qualification Exam (SQE)



Alternatively, students who successfully complete the FdSc Law with a 2:2 average, will also be able to progress to year 2 of the LLB (Hons) at Plymouth University (in which case you will be able to qualify as a legal professional without the need to take the GDL, as above)

Any Exceptions to Plymouth University Regulations

None

Teaching Methods and Assessments

A: Development of Knowledge and Understanding	Learning and Teaching Strategy/Method
<p>By the end of the programme the student will be able to demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • The principal features of the legal systems, business and criminological areas studied. • Major concepts, values, principles and rules of that system. • The main legal institutions and procedures of that system. • The context of some substantive areas of the legal system and business and criminology. 	<p>A wide range of student centred approaches are used including lectures, seminars, workshops, group work, e-learning and directed study.</p>
<p>NB: Benchmark References</p> <p>QAA Law 6.1; 6.2 (2007) National Occupational Standards for Legal Advice (2006)</p>	<p>Assessment</p> <p>Key knowledge and understanding is assessed via a combination of multiple choice tests, examinations, essays,</p>

	presentations and seminar performances. Theory and practice are formatively and summatively assessed against criteria that measure academic and practice levels of performance
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B: Cognitive and Intellectual Skills	Learning and Teaching Strategy/Method
By the end of the programme the student will be able to: <ul style="list-style-type: none"> • Use primary and secondary legal sources relevant to the topic under study. • Identify and retrieve up to date legal information, using paper and electronic sources. • Apply knowledge to situations, which engage with doctrinal disputes. • Produce a synthesis of relevant doctrinal and policy issues in relation to a topic. • Make a critical judgment of the merits of particular arguments. • Present and make a reasoned choice between alternative solutions. 	A wide range of student centred approaches are used including lectures, seminars, workshops, group work, e-learning and directed study. Analysis and reflection on practice are used to enable theory/practice links.
NB: Benchmark References QAA Law 6.2; 6.3; 7.1 (2007) National Occupational Standards for Legal Advice (2006)	Assessment A variety of assessment methods are used that emphasise theory/practice links throughout the programme. These include essays, practice-focused assignments, project reports, work based assessments, competency based practice portfolios, seminar presentations and tests. Theory and practice are formatively and summatively assessed against criteria that measure academic and professional levels of performance

C: Key Transferable Skills	Learning and Teaching Strategy/Method
By the end of the programme the student will be able to: <ul style="list-style-type: none"> • Interact effectively within a team / learning group. • Manage learning using a range of resources from associated discipline areas. • Communicate effectively in a manner appropriate to the legal/business /criminology environment. • Investigate theoretically informed explanations. 	A wide range of student centred approaches are used including lectures, seminars, workshops, group work, e-learning and directed study. Analysis and reflection on practice are used to enable theory/practice links.

*e.g a foundation degree delivered full-time over two years would have all level 5 modules delivered in year 2. A foundation degree delivered part-time over 3 years would normally have 40 credits of level 5 delivered in year 2 and 80 credits delivered in year 3

<ul style="list-style-type: none"> • Manage information with the ability to select appropriate data from a range of sources and develop appropriate research strategies. • Understand the implications of ethics on research, policy and practice. 	
<p>NB: Benchmark References QAA Law 7.1; 7.2; 8.1; 8.2 (2007) National Occupational Standards for Legal Advice (2006)</p>	<p>Assessment</p> <p>A variety of assessment methods are used that emphasise theory/practice links throughout the programme. These include essays, structured assignments, group presentations, competency based practice portfolios and tests. Theory and practice are formatively and summatively assessed against criteria that measure academic and professional levels of performance.</p>

<p>D: Employment Related Skills</p>	<p>Learning and Teaching Strategy/Method</p>
<p>By the end of the programme the student will be able to:</p> <ul style="list-style-type: none"> • Identify, research and apply law • Explain law clearly orally and in writing <ul style="list-style-type: none"> • Solve legal problems • Understand and apply sector's and employer's professional standards, including commitments to impartiality and confidentiality • Identify a client problem and potential solutions • Demonstrate understanding of organisational behaviour with reference to the legal advice sector • Analyse information and demonstrate a critical as well as accurate understanding 	<p>A wide range of student centred approaches are used including lectures, seminars, workshops, group work, e-learning and directed study. Analysis and reflection on practice are used to enable theory/practice links.</p>
<p>E: Practical Skills</p>	<p>Learning and Teaching Strategy/Method</p>
<p>By the end of the programme the student will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a range of academic skills • Demonstrate understanding of legal research skills • Practice in an ethically competent way • Show the ability to practice with consideration of the client • Reflect on theory and practice in a structured and coherent way 	<p>A wide range of student centred approaches are used including lectures, seminars, workshops, group work, e-learning and directed study. Analysis and reflection on practice are used to enable theory/practice links. Inter-professional learning is emphasised in practice</p>

*e.g a foundation degree delivered full-time over two years would have all level 5 modules delivered in year 2. A foundation degree delivered part-time over 3 years would normally have 40 credits of level 5 delivered in year 2 and 80 credits delivered in year 3

<ul style="list-style-type: none"> • Perform a range of practical competencies to professional standards • Demonstrate a competence on a range of IT applications <p>Work with diverse individual</p>	
<p>NB: Benchmark References</p> <p>QAA Law 6.3; 7.1; 7.2; 8.1; 8.2 (2007) National Occupational Standards for Legal Advice (2006)</p>	<p>Assessment</p> <p>A variety of assessment methods are used that emphasis theory/practice links throughout the programme. These include essays, practice-focussed assignments, project reports, work based assessments, competency based practice portfolios, seminar presentations and tests. Theory and practice are formatively and summatively assessed against criteria that measure academic and practice levels of performance.</p>

*e.g a foundation degree delivered full-time over two years would have all level 5 modules delivered in year 2. A foundation degree delivered part-time over 3 years would normally have 40 credits of level 5 delivered in year 2 and 80 credits delivered in year 3

Learning Outcomes Maps for FdSc Law at HE Levels 4 and 5

Learning Outcomes Map	Level 4		
Graduate Attributes and Skills			
Core Programme Intended Learning Outcomes	Programme Aim	Programme Learning Outcome	Related Core Modules
<p>1. Knowledge/ Understanding Students will be able to demonstrate a knowledge of the underlying concepts and principles associated with their area(s) of study, and an ability to evaluate and interpret these within the context of that (those) area(s) of study. In particular:</p> <ul style="list-style-type: none"> • Demonstrate a knowledge and understanding of the principle features of the English and European legal systems (including their institutions and main procedures) and issues if topical concern in the development of the legal systems studied. • Explain and apply a range of legal concepts and principles. • Demonstrate knowledge and understanding of the areas of law studied. • Understand the ways in which law operates in the context of society and social values. • Demonstrate knowledge and understanding of key management, organisational, cultural and financial aspects of business • Demonstrate knowledge and understanding of the areas of criminology studied. 	1, 2, 3, 4	1 - 8	SOUD1157 – SOUD1408 SOUD1522 – SOUD1344

<ul style="list-style-type: none"> • Cognitive / Intellectual Skills (generic) Students will be able to demonstrate an ability to present, evaluate, and interpret qualitative and quantitative data, to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study. They will also be able to demonstrate the ability to evaluate the appropriateness of different approaches to solving problems related to their area(s) of study and/or work. In particular to: <ul style="list-style-type: none"> • Use primary and secondary legal sources relevant to the topic under study. • Identify and retrieve up to date legal information, using paper and electronic sources. • Apply knowledge to situations, which engage with doctrinal disputes. • Produce a synthesis of relevant doctrinal and policy issues in relation to a topic. • Make a critical judgment of the merits of particular arguments. • Present and make a reasoned choice between alternative solutions. 	1, 2, 3, 4	1 - 8	SOUD1157 – SOUD1408 SOUD1450 SOUD1522 – SOUD1344
<ul style="list-style-type: none"> • Key / Transferable Skills (generic) Students will be able to demonstrate an ability to communicate accurately and reliably, and with structured and coherent arguments. Students will also be able to demonstrate an ability to take different approaches to solving problems. In particular to: <ul style="list-style-type: none"> • Interact effectively within a team / learning group. • Manage learning using a range of resources from associated discipline areas. • Communicate effectively in a manner appropriate to the legal/business environment. • Investigate theoretically informed explanations. • Manage information with the ability to select appropriate data from a range of sources and develop appropriate research strategies. • Understand the implications of ethics on research, policy and practice. 	1, 2, 3, 4	1 - 8	SOUD1157 – SOUD1408 SOUD1522 – SOUD1344

<ul style="list-style-type: none"> • Employment-related skills Students will be able to demonstrate an ability to undertake further training and develop new skills within a structured and managed environment and the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility. In particular to: <ul style="list-style-type: none"> • Identify, research and apply law. • Explain law clearly orally and in writing. • Solve legal problems. • Understand and apply sector's and employer's professional standards, including commitments to impartiality and confidentiality. • Identify a client problem and potential solutions. • Demonstrate understanding of organisational behaviour with reference to the legal advice sector. • Analyse information and demonstrate a critical as well as accurate understanding 	1,2,3,4	1 - 8	SOUD1157 – SOUD1408 SOUD1450 SOUD1522 – SOUD1343
<p>2. Practical Skills (subject specific)</p> <ul style="list-style-type: none"> • Demonstrate a range of academic skills. • Demonstrate understanding of legal research skills. • Practice in an ethically competent way. • Show the ability to practice with consideration of the client. • Reflect on theory and practice in a structured and coherent way. • Perform a range of practical competencies to professional standards. • Demonstrate competence in a range of IT applications • Work with diverse groups and individuals 	1, 2, 3, 4	1 - 8	SOUD1157 – SOUD1408 SOUD1450 SOUD1522- SOUD1344

Foundation Degree Intended Learning Outcomes Map	Level 5		
Graduate Attributes and Skills			
Core Programme Intended Learning Outcomes	Programme Aim	Programme Learning Outcome	Related Core Modules
<p>1. Knowledge/ Understanding Knowledge and critical understanding of the well-established principles of their area(s) of study, and the way in which those principles have developed; knowledge of the main methods of enquiry in their subject(s) and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study. They will also be able to demonstrate an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge. In particular:</p> <ul style="list-style-type: none"> • Demonstrate a knowledge and understanding of the principle features of the English and European legal systems (including their institutions and main procedures) and issues if topical concern in the development of the legal systems studied. • Explain and apply a range of legal concepts and principles. • Demonstrate knowledge and understanding of the areas of law studied. • Understand the ways in which law operates in the context of society and social values. • Demonstrate knowledge and understanding of key management, organisational, cultural and financial aspects of business • Demonstrate knowledge and understanding of the areas of criminology studied 	1, 2, ,3 4	1 - 8	SOUND2360 SOUND2115 – SOUND2357 SOUND2050 SOUND2480 SOUND2292 SOUND2293
<p>2. Cognitive / Intellectual Skills (generic) Students will be able to demonstrate an ability to apply underlying concepts and principles outside the context in which they were first studied. In particular:</p> <ul style="list-style-type: none"> • Use primary and secondary legal sources relevant to the topic under study. • Identify and retrieve up to date legal information, using paper and electronic sources. • Apply knowledge to situations, which engage with doctrinal disputes. • Produce a synthesis of relevant doctrinal and policy issues in relation to a topic. • Make a critical judgment of the merits of particular arguments. • Present and make a reasoned choice between alternative solutions 	1, 2, 3, 4	1 - 8	SOUND2360 SOUND2115 – SOUND2357 SOUND2050 SOUND2480 SOUND2292 SOUND2293

<p>3. Key / Transferable Skills (generic)</p> <p>Students will be able to demonstrate an ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study; use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis and effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. In particular:</p> <ul style="list-style-type: none"> • Interact effectively within a team / learning group. • Manage learning using a range of resources from associated discipline areas. • Communicate effectively in a manner appropriate to the legal/business/ criminology environment. • Investigate theoretically informed explanations. • Manage information with the ability to select appropriate data from a range of sources and develop appropriate research strategies. • Understand the implications of ethics on research, policy and practice 	<p>1, 2, 3, 4</p>	<p>1 - 8</p>	<p>SOUD2360 SOUD2115 – SOUD2357 SOUD2050 SOUD2480 SOUD2292 SOUD2293</p>
<p>4. Employment-related skills</p> <p>Students will be able to demonstrate an ability to apply subject principles in an employment context possibly different from that in which they were first studied; undertake further training, develop existing skills and acquire new competencies that will enable them to assume significant responsibilities within organisations and demonstrate the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision making. In particular:</p> <ul style="list-style-type: none"> • Identify research and apply law. • Explain law clearly orally and in writing. • Solve legal problems. • Understand and apply sector's and employers professional standards, including commitments to impartiality and confidentiality. • Identify a client problem and potential solutions. • Demonstrate understanding of organisational behaviour with reference to the legal advice sector. • Analyse information and demonstrate a critical as well as accurate understanding 	<p>1, 2, 3, 4</p>	<p>1 - 8</p>	<p>SOUD2360 SOUD2115 – SOUD2357 SOUD2050 SOUD2480 SOUD2292 SOUD2293</p>

<p>5. Practical Skills (subject specific)</p> <ul style="list-style-type: none"> • Demonstrate a range of academic skills. • Demonstrate understanding of legal research skills. • Practice in an ethically competent way. • Show the ability to practice with consideration of the client. • Reflect on theory and practice in a structured and coherent way. • Perform a range of practical competencies to professional standards. • Demonstrate competence in a range of IT applications • Work with diverse groups and individuals 	<p>1, 2, 3, 4</p>	<p>1 - 8</p>	<p>SOUD2360 SOUD2115 – SOUD2357 SOUD2050 SOUD2480 SOUD2292 SOUD2293</p>
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FdSc LAW – SKILLS DEVELOPMENT CURRICULUM MAP

LEARNING DEVELOPMENT (see key and programme specification for more detail)																
2.1.1. MODULE	Knowledge and understanding				Intellectual and cognitive skills				Key Transferable skills						Practical skills	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
English Legal System I & II	x	x	x	x	x	x	x		x		x			x	x	x
Economics for Business		x		x	x		x		x	x	x		x	x		
Employment Law		x	x		x	x	x	x	x	x				x	x	x
Criminal Law	x	x	x	x	x	x	x	x	x	x				x	x	x
An Introduction to Criminological Theory and An introduction the Criminal Justice System in England and Wales	x	x	x	x	x	x	x	x	x	x				x	x	x
Contract Law & Tort Law		x	x		x	x	x	x	x					x	x	x
Operations & Logistics Management	x	x		x	x		x	x	x	x	x	x		x		
Constitutional	x	x	x	x	x	x	x	x	x					x	x	x
Legal Research Skills		x	x	x	x	x	x	x	x		x	x	x	x	x	x
International Trade and Finance		x				x			x	x				x		
Youth Justice and Restorative Justice and Criminological and penal Theory	x	x		x	x	x	x	x	x	x			x	x		
SKILLS DEVELOPED	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Knowledge and understanding of systems 2. Explain and apply concepts and principles 3. Knowledge and understanding of selected legal subjects 4. Understanding of context and values 	<p>Intellectual and cognitive skills</p> <ol style="list-style-type: none"> 5. Argue 6. Problem Solve (application) 7. Discuss (analyse, synthesise, evaluate) 8. Exhibit reasoned critical judgement 	<p>Key transferable skills</p> <ol style="list-style-type: none"> 9. Communication - written 10. Group work 11. Oral presentation 12. Plan development 13. Self-evaluation 14. Work independently & autonomously 	<p>Practical skills (subject specific)</p> <ol style="list-style-type: none"> 15. Legal research – identify and retrieve legal information 16. Legal research – interpret legal materials
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3. Module Records

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD1279	MODULE TITLE: English Legal System and Method 1
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CREDITS: 20	FHEQ LEVEL: 4	JACS CODE: M100
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PRE-REQUISITES: N/A	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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<p>SHORT MODULE DESCRIPTOR: To introduce the student to the role of law in society, the workings of the British Legal System, including the court system, legal services and alternatives to litigation, as well as an examination of the methods by which law is made and enforced.</p>

ELEMENTS OF ASSESSMENT			
WRITTEN EXAMINATION		COURSEWORK	
E1 (formally scheduled)	70%	C1	30%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

<p>MODULE AIMS: The aim of this module is to provide the student with the opportunity to develop a critical understanding of the workings of the English Legal System, including law-making and the court system and the role of law in society.</p>

<p>ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and a critical understanding of the workings of the legal system, including law-making, alternatives to litigation and the provision and the funding of legal services. 2. Understand the ways in which law operates in society, including in particular the extent to which the civil and criminal justice systems are effective and the means available for reform.
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DATE OF APPROVAL: 10/03/2009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: 05/2011	TERM: Semester 1

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER:	OTHER MODULE STAFF: None
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Summary of Module Content

- Classification and sources of law including the development of equity, law-making and law reform and the purpose of the law, with special concentration upon legislation.
- The workings of the civil and criminal justice systems and alternatives to legislation.
- Provision and funding of legal services.
- Consideration of the relationship between public/private law and aspects of civil/criminal & corporate liability
- Significance of Human Rights and the Human Rights Act

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities/Formative tutorials / student directed sessions	60	4 hours per week for 15 weeks
Guided independent study	140	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written Exam	E1	Examination	100%	LO1. A 2-hour unseen exam with the students required to answer 3 questions
Coursework	C1	Structured Assignment	100%	LO2. 1200 words. Essay about reforming and reviewing laws

Updated by: Sarah Bowden	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2020
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Recommended Texts and Sources:

Slapper and Kelly, The English Legal System (Cavendish)

Emily Allbon, Sanmeet Kaur Dua, Elliott and Quinn English System (Pearson)

Steve Wilson, Helen Rutherford, Tony Storey, English Legal System OUP

SECTION A: DEFINITIVE MODULE RECORD

MODULE CODE: SOUD1280	MODULE TITLE: English Legal System and Method II
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CREDITS: 20	FHEQ LEVEL: 4	JACS CODE: M100
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PRE-REQUISITES: SOUD1279 English Legal System and Method 1	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: To further explore the workings of the English Legal System, including a critical examination of the personnel involved in the making, enforcing and interpretation of the law and a further consideration of sources of law.
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ELEMENTS OF ASSESSMENT	
WRITTEN EXAMINATION	
E1 (formally scheduled)	100%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS: The aim of this module is to provide the student with the opportunity to further develop a critical understanding of the English Legal System and the role of law in society, including legal personnel and the role of the judge in interpreting and making law.
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ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to: 1. Demonstrate knowledge and a critical understanding of the role and composition of various groups of legal personnel, including the judge, the lay-person and the lawyer, involved in the English Legal System. 2. Locate and interpret primary case law materials and demonstrate knowledge and understanding of the rules of judicial precedent and statutory interpretation.
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DATE OF APPROVAL: 10/03/2009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: 05/2011	TERM: Semester 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER:	OTHER MODULE STAFF: None
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Summary of Module Content

- Case law, precedent, statutory interpretation and the role of the judge in law-making
- Role and composition of groups of legal personnel; judiciary; magistracy; jury; solicitors and barristers

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities/ formative tutorials / student directed sessions	60	4 hours per week for 15 weeks
Guided independent study	140	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written Exam	E1	Examination	100%	LO1; LO2: 3 hour exam. The students are required to answer 4 questions.

Updated by: Sarah Bowden	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2020
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Recommended Texts and Sources:

Slapper and Kelly, *The English Legal System* (Cavendish)

A Law Dictionary

Elliott and Quinn, *English Legal System* (Longmans)

Ingman, *The English Legal Process* (OUP)

Partington, *Introduction to English Legal System* (OUP)

Zander, *The Law Making Process and Cases and Materials* (Butterworths)

NB: please ensure that you purchase the most recent edition

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE:	SOUD1408	MODULE TITLE:	Economics For Business
CREDITS:20	FHEQ Level: 4	JACS CODE: N110	
PRE-REQUISITES: N/A	CO-REQUISITES: N/A	COMPENSATABLE: Yes	
SHORT MODULE DESCRIPTOR: <i>(max 425 characters)</i> The module introduces students to the national, European and global business environment and considers a range of economic factors that affect decision making. It emphasises the power of market forces in modern capitalism and the need for some government control. The influence of the macroeconomic environment on firms is analysed, the concepts of economic growth and the problems that this may create are analysed.			
ELEMENTS OF ASSESSMENT <i>Use HESA KIS definitions]</i>			
COURSEWORK			
C1 (Coursework)	100%		
SUBJECT ASSESSMENT PANEL Group to which module should be linked: Business			
Professional body minimum pass mark requirement: NA			
MODULE AIMS:			
<ul style="list-style-type: none"> To be able to investigate issues concerning the interaction of business organisations and the environment they face, in particular directing focus on the economic environment in a national, European and global context. 			
ASSESSED LEARNING OUTCOMES: <i>(additional guidance below)</i>			
At the end of the module the learner will be expected to be able to:			
<ol style="list-style-type: none"> Analyse the major features and compare different market structures of an economic system Discuss differing views of the role of the state and their implications Evaluate the impact of government policies on organisations Illustrate the relationship between market forces and organisational responses Evaluate the impact of key EU policies and changes in the global economy on UK based organisations 			
DATE OF APPROVAL:	05/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	South Devon College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year
Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required			

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 133
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MODULE LEADER: Nicola Dommett	OTHER MODULE STAFF: None
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SUMMARY of MODULE CONTENT

The module introduces students to the national, European and global business environment and considers a range of economic factors that affect decision making. It emphasises the power of market forces in modern capitalism and the need for some government control. The influence of the macroeconomic environment on firms is analysed, the concepts of economic growth and the problems that this may create are analysed.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Scheduled Activities/ Formative Tutorials / Student directed sessions	60	4 hours per week for 15 weeks
Guided independent study	140	Research, directed weekly reading, Moodle based tasks, and assessment development
Total	200	(NB: 1 credit = 10 hours or learning; 10 credits = 100 hours, etc.)

Category	Element	Component Name	Component Weighting	Comments include links to learning objectives
Coursework	C1	Essay	60%	An essay analysing the interaction of market forces and government provision of goods and services (LO: 1,2 & 4)
		Academic Article	40%	An article analysing the workings of the macro economy and the use of UK government and to manage it. Also impact of international trade on businesses (LO: 3 & 5)
			Total = 100%	

Updated by: Nicola Dommett	Date: 13/05/2021	Approved by: Andrew Faulkner	Date: 08/07/2020
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Recommended Texts and Sources:

Books:

- Sloman J and Jones E (2020) *Essential Economics for Business* 6th ed. Pearson

Journals:

- Journal Of Macroeconomics – Elsevier
- The Economic Review
- The Economist (<https://www.economist.com/topics/united-kingdom>)

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD1282	MODULE TITLE: Employment Law
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CREDITS: 20	FHEQ LEVEL: 4	JACS CODE: M100
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PRE-REQUISITES: SOUD1279 English Legal System & Method 1	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR:

A module covering the key and topical issues in Employment Law as they affect individuals in the U.K. The course is designed to give a perspective of the employment relationship from inception to termination, including the law relating to recruitment and selection contracts of employment and employment status, individual rights at work, employer and employee responsibilities, discrimination (sex, race and disability), dismissal and redundancy.

ELEMENTS OF ASSESSMENT

WRITTEN EXAMINATION		COURSEWORK	
E1 (formally scheduled)	60%	C1	40%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to provide students with an overall awareness of employment law and its impact on both employers and employees. The module is designed to give the student an understanding of the rules of law governing employment from its inception to its termination, to examine the underlying principles which have led to the development of the law and to consider the influences on the law and the impact of recent developments.

ASSESSED LEARNING OUTCOMES: (additional guidance below)

At the end of the module the learner will be expected to be able to:

1. Demonstrate knowledge and critical understanding of the basic principles and development of employment law.
2. Explain and apply employment law principles to factual scenarios and construct clear reasoned arguments supported with relevant authorities.

DATE OF APPROVAL: 10/03/2009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: 05/2011	TERM: Semesters 1 & 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER: Colleen Douglas-Temple	OTHER MODULE STAFF:
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Summary of Module Content

- The context, development and sources of employment law
- Formation of the contract of employment, including recruitment and selection, contracts and written particulars of employment.
- Employment status and the resultant effect of the different forms of contract of/for employment for the relevant parties
- Discrimination law – sex, race and disability
- Individual employment rights, including working time, wages, maternity/family rights
- Termination of employment including unfair dismissal and redundancy
- Legal proceeding and remedies

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities/ formative tutorials / student directed sessions	60	2 hours per week for 30 weeks
Guided Independent Study	140	Directed weekly reading, Moodle based tasks, assessment development and revision
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written Exam	E1	Examination	100%	LO1 – 2 hour exam based on employment law issues e.g. equality, health and safety, transfer of undertakings, elements of and termination of a contract of employment (unfair dismissal, redundancy, constructive dismissal)
Coursework	C1	Structured Assignment report	100%	1500 words. LO2 – Case study report based on the formation of a contract of employment

Updated by: Colleen Douglas-Temple Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Selwyn, N, *Law of Employment*; Oxford University Press

Pitt, G, *Employment Law*; Sweet and Maxwell

Holland, J & Burnett, S, *Employment Law*; Blackstone

NB: ensure you purchase the most recent edition

SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.

MODULE CODE: SOUD1450	MODULE TITLE: Work Based Learning
CREDITS: 20	FHEQ Level: 4
JACS CODE: M100	
PRE-REQUISITES: None	CO-REQUISITES: None
COMPENSATABLE: Yes	

SHORT MODULE DESCRIPTOR: (max 425 characters)

This module enables students to experience real working environments and understand practical legal issues. This experience will enable students, amongst other things, to contextualise theory in to practice; to further develop key transferable and employability skills and to reflect on own practice. The required placement must be within the areas of either: business; law or criminal justice

ELEMENTS OF ASSESSMENT Use HESA KIS definitions]

COURSEWORK

C1 (Coursework)	100%
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SUBJECT ASSESSMENT PANEL Group to which module should be linked:

FdSc Law

Professional body minimum pass mark requirement: NA

MODULE AIMS:

This module aims to:

- Enable students to experience real working environments
- Enable students to acquire work-based knowledge and to develop their transferable and employability skills
- Enable students to acquire a professional business / legal attitude
- Help students develop career choices

ASSESSED LEARNING OUTCOMES: (additional guidance below)

At the end of the module the learner will be expected to be able to:

1. Apply concepts, ideas and principles in an appropriate work context and demonstrate a creative approach to problem solving
2. Identify appropriate practices within an appropriate professional and ethical framework
3. Demonstrate an understanding of appropriate issues relevant to aspects of law
4. Demonstrate and evidence a variety of transferable skills including: communication skills; showing initiative; working independently; working with others and self-management
5. Evidence self-awareness and reflection on own practice

DATE OF APPROVAL:	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 09/2016	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE:	SEMESTER: AY

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 133
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MODULE LEADER: Caroline Wilkinson	OTHER MODULE STAFF: None
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SUMMARY of MODULE CONTENT

This module will cover the following:

The Work Based Learning Handbook

Work based learning preparation.

The work based learning itself during which students will be given a portfolio and reflective log to complete

Each student will have at least 1 x 30 minute personalised tutorial per academic month which will be used to discuss, support and develop the skills and evidence required for and during the WBL

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Formative tutorials/Student directed sessions	60	2 hours per week for 30 weeks
Agreed work placement	50	
Guided independent study	90	Moodle based tasks and assessment development
Total	200	

Category	Element	Component Name	Component Weighting	Comments include links to learning objectives
Coursework	C1	Portfolio	80%	A portfolio that provides evidence of the knowledge and understanding required during work-based learning, and the transferable and employability skills to carry out the job role. (LO1:4)
		Reflective log	20%	A reflective account where the student will reflect on their own development and self-awareness during their WBL (LO5)
			Total = 100%	

Updated by: Caroline Wilkinson	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Helyer, R. (2015) The Work-Based Learning Student Handbook, 2nd edition. Palgrave: London

Moon, J. A. (2000) Reflection in Learning and Professional Development: Theory and Practice, Routledge, New Ed edition

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD1343	MODULE TITLE: Introduction to Criminological Theory
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CREDITS: 20	FHEQ LEVEL: 4	JACS CODE: M100
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR:

Students will develop an in-depth understanding of criminological theories of offending and the extent to which crime happens. A range of theories, frameworks and paradigms will be explored and analysed to develop an understanding of the application of criminological principles to law enforcement and criminal justice agencies.

ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]

COURSEWORK	
C1	100%

SUBJECT ASSESSMENT PANEL Group to which module should be linked:

Criminology and Psychology

Professional body minimum pass mark requirement: Not Applicable

MODULE AIMS:

1. Recognise the multi-disciplinary nature of criminology, to include the influence of sociology and psychology.
2. Understand the historical origins of criminology as a discipline and key criminological and sociological theories of crime and offending behaviour.
3. Review contemporary criminal justice policy and practice in relation to criminological and penal theory and research.

ASSESSED LEARNING OUTCOMES: (additional guidance below)

At the end of the module the learner will be expected to be able to:

1. Identify, explain and analyse models of crime and criminal behaviour
2. Discuss classical and positivist theories of criminology
3. Analyse how criminological and penal theories influence policy and practice within the criminal justice system in England and Wales
4. Identify different forms of crime and methods for measuring and controlling crime.

DATE OF APPROVAL:	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION:	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: XX/XX/XXXX	TERM: 14/AU/M

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER:	OTHER MODULE STAFF:
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Summary of Module Content

This module will introduce students to a range of issues and debates in the fields of crime, criminology and deviance. The module will develop the students' understanding of different models of crime and criminal behaviour. Students will engage with range of criminological and sociological theories of offending and criminal behaviour to effectively analyse how such theories have influenced contemporary practice within criminal justice.

SUMMARY OF TEACHING AND LEARNING *[Use HESA KIS definitions]*

Scheduled Activities	Hours	Comments/Additional Information
Scheduled activities/ formative tutorials / student directed sessions	60	4 hours for 15 weeks
Guided independent study	140	Guided reading and self-directed study
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Coursework	C1	Academic Article	50%	An academic article relating to the impact of criminological and sociological theory on contemporary practices & criminal justice agencies (2000 words) (LO 2 and 4) Critical discussion of how criminological theories apply to contemporary criminal justice (LO 1 and 3) (2000 words)
		Essay	50%	
			100%	

Updated by: Helen Hughes	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended reading

Newburn, T. (2013). *Criminology*. 2nd edn. Abingdon: Routledge.

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD1344	MODULE TITLE: An Introduction to the Criminal Justice System in England and Wales
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CREDITS: 20	FHEQ LEVEL: 4	JACS CODE: M100
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR:

This module describes the roles and practices of the main criminal justice institutions in England and Wales and uses a basic framework to analyse these institutions and practices. It introduces students to the sentencing process, describing sentencing objectives and philosophy, sentencing options and sentencing patterns.

ELEMENTS OF ASSESSMENT

COURSEWORK	
C1	100%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Criminology & Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

1. To identify and describe the roles and practices of the main criminal justice institutions in England and Wales.
2. To analyse the roles and practices of the main criminal justice institutions in England and Wales
3. To identify and evaluate the objectives and philosophy of the sentencing process.
4. To identify, analyse and evaluate sentencing options and patterns

ASSESSED LEARNING OUTCOMES:

At the end of the module the learner will be expected to be able to:

1. Describe the operation of the main criminal justice institutions in England & Wales and consider comparative elements
2. Discuss the sentencing process and sentencing structure of criminal justice in England & Wales
3. Analyse criminal justice institutions and sentencing in practice using an appropriate analytic framework and consider comparative elements

DATE OF APPROVAL: XX/XX/XXXX	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: XX/XX/XXXX	PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: XX/XX/XXXX	TERM: 15/SP/M

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER: Helen Hughes	OTHER MODULE STAFF:
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Summary of Module Content

This module will provide a comprehensive introductory picture of the current system of justice institutions and practice in England and Wales, looking at the following: frameworks for analysing criminal justice; community safety; policing; the CPS; the courts; the probation service; the prison service; sentencing philosophy and procedure; community punishment; custodial sentencing; patterns of sentencing between different geographical areas and social groups; youth sentences.

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities formative tutorials / student directed sessions	60	4 hours per week for 15 weeks
Guided independent study	140	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Coursework	C1	Assignment	50%	LO 1
		Assignment	50%	LO 2 & 3
			100%	

Updated by: Helen Hughes	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Barton, A. & Johns, N. *The Policy Making Process in the Criminal Justice System*. Routledge
 Cavadino, M. & Dignan, J. *The Penal System: An Introduction*. Sage.
 Davies, M. Croall, H. & Tyrer, J. *Criminal Justice: An Introduction to the Criminal Justice System in England and Wales Third Edition*. Harlow: Longman

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD1522 **MODULE TITLE:** Criminal Law
CREDITS: 20 **FHEQ LEVEL:** 4 **HECOS CODE:** 100685 Criminal Law
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Y
SHORT MODULE DESCRIPTOR: (max 425 characters)

This module provides an examination of core principles and concepts of criminal law, an introduction to modes of participation and analysis of selected criminal offences and defences

ELEMENTS OF ASSESSMENT [Use HESA KIS definitions] – see [Definitions of Elements and Components of Assessment](#)

E1 (Examination)	60%	C1 (Coursework)	40%
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SUBJECT ASSESSMENT PANEL to which module should be linked: FdSc Law

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To examine and apply the elements of criminal law and liability, including actus reus, mens rea and modes of participation
- To understand and apply a range of substantive criminal offences and defences

ASSESSED LEARNING OUTCOMES:

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes	Programme Learning Outcomes contributed to
1. Explain and apply the elements of a crime including: <i>mens rea</i> and <i>actus reus</i> and modes of participation 2. Analyse elements of a range of criminal offences and defences 3. Apply relevant law to problem scenarios and provide reasoned solutions through logical and systematic argument.	Explain and apply a range of legal concepts and principles LO1, 2 & 3 Analyse, evaluate and apply a range of legal concepts and principles LO1,2 & 3 Demonstrate knowledge and understanding of the areas of law studied, including: the English Legal System; Criminal Law; Contract; Constitutional and Administrative Law and Tort LO 1 & 2 Understand the ways in which law operates in the context of society and social values LO 3

DATE OF APPROVAL: XX/XX/XXXX	FACULTY/OFFICE: Academic Partnership
DATE OF IMPLEMENTATION: September 2020	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: XX/XX/XXXX	SEMESTER: Semester 1 & 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22
MODULE LEADER: Adam Simmons

NATIONAL COST CENTRE: 130
OTHER MODULE STAFF:

Summary of Module Content

Elements of criminal law – including: *mens rea* and *actus reus* and modes of participation
Substantive criminal offences including: murder/manslaughter; non-fatal offences against the person; theft, burglary, robbery and fraudulent offences and defences

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Scheduled activities / formative tutorials / student directed sessions	60	2 hours per week for 30 weeks
Guided independent study	140	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	2 hour Examination (LO 1 & 2)	100 %
Coursework	Structured assignment (LO 3)	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	2-hour examination (LO 1 & 2)	100%
Coursework (in lieu of the original assessment)	Structured assignment (LO 3)	100%

To be completed when presented for Minor Change approval and/or annually updated

Updated by: Adam Simmons
Date: May 2021

Approved by: Andrew Faulkner
Date: June 2021

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2330	MODULE TITLE: Contract Law
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CREDITS: 20	FHEQ LEVEL: 5	JACS CODE: M100
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PRE-REQUISITES: SOUD1279 English Legal System & Method I & SOUD1280 English Legal System & Method II	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: An introduction to the law of contract through study of the essential elements in contract formation including agreement, intention, consideration, capacity and the doctrine of privity. This module will also consider contractual terms; vitiating factors and remedies for breach of contract.

ELEMENTS OF ASSESSMENT			
WRITTEN EXAMINATION		COURSEWORK	
E1 (formally scheduled)	60%	C1	40%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: 40%

MODULE AIMS: Develop knowledge and understanding of contract law relating to contract formation; an understanding of the principles which underlie the law of contract; vitiating factors and remedies for breach of contract.
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ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to: 1. Explain and evaluate the principles relating to contract formation 2. Demonstrate an in depth knowledge and understanding of contract law by identifying, explaining, analysing and applying the legal principles that should be applied to resolve problems based on contract law, citing relevant authorities and relating to the working environment.
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DATE OF APPROVAL: 10/032009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: N/A	TERM: Semester 1

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER: Colleen Douglas-Temple	OTHER MODULE STAFF:
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Summary of Module Content

- Agreement – offer and acceptance
- Intention to be legally bound
- Consideration and the doctrine of promissory estoppel
- Capacity to contract
- Doctrine of privity
- Contractual terms
- Vitiating factors
- Remedies for breach of contract

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities / formative tutorials / student directed sessions	45	3 hours per week for 15 weeks
Guided independent study	155	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

Category	Element	Component Name	Component weighting	Comments <i>Include links to learning objectives</i>
Coursework	C1	Structured Case study	100%	1700 words. LO1
Exam	E1	Unseen exam	100%	2-hour unseen exam LO2

Updated by: Colleen Douglas-Temple	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Furnston MP, *Cheshire, Fifoot and Furnston's Law of Contract*, Butterworths

Poole J, *Textbook on Contract Law*, Oxford

Poole J, *A Casebook on Contract*, Blackstone

NB: please ensure you get the most recent edition

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2228	MODULE TITLE: Tort Law
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CREDITS: 20	FHEQ LEVEL: 5	JACS CODE: M100
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PRE-REQUISITES: SOUD1279 English Legal System & Method I & SOUD1280 English Legal System & Method II	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: A module introducing basic principles and concepts of tort law and examining the principles involved in a number of selected torts.
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ELEMENTS OF ASSESSMENT			
WRITTEN EXAMINATION		COURSEWORK	
E1 (formally scheduled)	60%	C1	40%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: 40%

MODULE AIMS: <ul style="list-style-type: none">• To develop knowledge and understanding of tort law• To develop an understanding of the principles which underlie the law of tort• Evaluate the principles upon which tort law is based.

ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to: <ol style="list-style-type: none">1. Explain and evaluate the principles relating the law of tort2. Demonstrate an in depth knowledge and understanding of tort law by identifying, explaining, analysing and applying the legal principles that should be applied to resolve problems based on tort law, citing relevant authorities.
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DATE OF APPROVAL: 10/03/2009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: 05/2011	TERM: Semesters 1 & 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/20	NATIONAL COST CENTRE: 130
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MODULE LEADER: Colleen Douglas-Temple	OTHER MODULE STAFF:
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Summary of Module Content

Introduction to tort law; Trespass to land, Intentional Torts to the person; Negligence.

A selection from the following areas: Employers liability; Breach of statutory duty; Occupier's liability; Product liability; Nuisance and Rylands v Fletcher; Defamation.

SUMMARY OF TEACHING AND LEARNING

Activities	Hours	Comments/Additional Information
Scheduled activities/ formative tutorials / student directed sessions	45	1.5 hours per week for 30 weeks
Guided Independent Study	155	Directed weekly reading, Moodle based tasks, assessment development and revision
Total	200	

Category	Element	Component Name	Component weighting	Comments <i>Include links to learning objectives</i>
Written Exam	E1	Examination	100%	LO1 Unseen 24-hour exam. Students should answer three questions based on various torts e.g., Rylands v Fletcher, nuisance, defamation, privacy, negligence
Coursework	C1	Structured assignment report	100%	1500 words. LO2 Case study report based on negligence

Updated by: Colleen Douglas Temple	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Horsey K & Rackley E, Unlocking Tort Law, OUP

Steele J, Tort Law: Text, Cases and Materials, OUP

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2229	MODULE TITLE: Constitutional & Administrative Law
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CREDITS: 20	FHEQ LEVEL: 5	JACS CODE: M100
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PRE-REQUISITES: SOUD1279 English Legal System & Method I & SOUD1280 English Legal System & Method II	CO-REQUISITES: N/A	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: A module aimed at introducing the student to the principles of constitutional law, including the main constitutional law concepts and the basic principles of the British Constitution.
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ELEMENTS OF ASSESSMENT			
WRITTEN EXAMINATION		COURSEWORK	
E1 (formally scheduled)	60%	C1	40%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Law

Professional body minimum pass mark requirement: 40%

MODULE AIMS: To provide a general introduction to the concepts of constitutional law and to examine basic principles of the British Constitution including sources of law, comparative constitutional arrangements, parliamentary sovereignty, separation of powers and the rule of law.
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ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to: <ol style="list-style-type: none">1. Explain and apply the legal concepts and general principles concerning the development of constitutional law.2. Demonstrate an in-depth knowledge of some specific aspects of British Constitutional Law, as dictated by the coursework and be able to place such knowledge and understanding within the context of the wider socio-political debate.
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DATE OF APPROVAL: 10/03/2009	FACULTY/OFFICE: AP
DATE OF IMPLEMENTATION: 09/2009	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: 05/2011	TERM: Semesters 1 & 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021 / 22	NATIONAL COST CENTRE: 130
MODULE LEADER: Colleen Douglas-Temple	OTHER MODULE STAFF:
Summary of Module Content <ul style="list-style-type: none"> • Definition of 'constitution'; basic concepts • Historical development of the British Constitution • Sources of the British Constitution • Constitutional Conventions • Parliamentary Sovereignty, including impact of the EU and implications of the Human Rights Act 1998 • Separation of powers • Rule of Law and constitutionalism • Executive accountability and powers 	

SUMMARY OF TEACHING AND LEARNING		
Activities	Hours	Comments/Additional Information
Scheduled activities / formative tutorials / student directed sessions	45	1.5 hours per week for 30 weeks
Guided Independent Study	155	Directed weekly reading, Moodle based tasks, assessment development and revision
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written Exam	E1	Examination	100%	LO1 Two hour exam. Students to answer three questions based on constitutional issues e.g. electoral system, police powers, parliament, government, human rights
Coursework	C1	Assignment presentation and poster	100%	1000 words.LO2 Poster defence based on Constitutional Theory i.e. Rule of Law, Separation of Powers and Parliamentary Sovereignty

Updated by: Colleen Douglas-Temple	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE:	SOUD2357	MODULE TITLE:	Operations and Logistics Management
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CREDITS: 20	FHEQ Level: 5	JACS CODE: N215
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PRE-REQUISITES: None	CO-REQUISITES: No	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: *(max 425 characters)*

Operations Management is concerned with creating the products and services upon which all organisations depend. Operations Management is at the core of all businesses including manufacturing, retail and the service sector. The study of Operations Management is concerned with the way in which these operations are designed, planned, organised and controlled.

ELEMENTS OF ASSESSMENT *Use HESA KIS definitions]*

COURSEWORK

C1 (Coursework)	% 100%
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SUBJECT ASSESSMENT PANEL Group to which module should be linked: Business

Professional body minimum pass mark requirement: NA

MODULE AIMS:

- To equip students with knowledge of the responsibilities of Operations Managers, in the areas of effective planning and decision making
- To promote in the student a positive attitude towards improving productivity and cost effectiveness.

ASSESSED LEARNING OUTCOMES: *(additional guidance below)*

At the end of the module the student will be expected to be able to:

1. Critically discuss operational systems in relation to the external and internal environment
2. Consider the design and process of products from conception to introduction
3. Investigate the methods of production, layout of facilities, handling of materials, JIT etc.
4. Critically evaluate the move towards total quality management and the methods involved
5. Critically analyse aspects of planning and controlling the delivery of services and products

DATE OF APPROVAL:	05/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	South Devon College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All year

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 133
MODULE LEADER: Nicola Dommett	OTHER MODULE STAFF: None

SUMMARY of MODULE CONTENT

- Review of operational systems and the interrelationship of external and internal environments and the pressures these bring about
- Product design and process and the evolutionary process from concept to introduction
- The role of the Operations Manager in the control of manufacturing processes, scheduling, layout of facilities, materials handling, planning and decision making. Capacity planning and balancing supply and demand
- TQM and quality management
- General introduction to Work Study techniques, objectives and scope:-
- Planning and controlling operations
- Corporate Social Responsibility

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Scheduled activities/Formative Tutorials/Student direct sessions	45	1.5 hours per week for 30 weeks
Guided independent study	155	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	(NB: 1 credit = 10 hours or learning; 10 credits = 100 hours, etc.)

Category	Element	Component Name	Component Weighting	Comments include links to learning objectives
Coursework	C1	Video presentation	50%	A video presentation following the investigation of a business (LO1,2,3)
		Essay	50%	Academic essay on supply chain management (LO4,5)
			Total = 100%	

Updated by: Nicola Dommett	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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Recommended Texts and Sources:

Books

Slack, Chambers and Johnson *Operations Management* 7th Edition Pearson

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.*

MODULE CODE:	SOUD2360	MODULE TITLE:	International Trade and Finance
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CREDITS: 20	FHEQ Level: 5	JACS CODE: N300
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PRE-REQUISITES: None	CO-REQUISITES: No	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module enables students to identify and evaluate the management accounting and information relevant to decision making and reporting. Students will be able to build upon existing knowledge and develop further their understanding of issues faced by managers when making decisions regarding the international business environment

ELEMENTS OF ASSESSMENT *Use HESA KIS definitions]*

COURSEWORK	
C1 (Coursework)	% 100%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Business

Professional body minimum pass mark requirement: NA

MODULE AIMS:

- To build upon the students existing knowledge and develop their understanding of issues faced by managers when making decisions regarding financial resources.
- To enable students to identify and evaluate the management accounting and financial information relevant to decision making in organisations
- To consider the implications of global capital markets and the organisation of international business

ASSESSED LEARNING OUTCOMES: *(additional guidance below)* Students will be able to:

1. Critically assess an organisation's costing systems including standard costing and variance analysis
2. Analyse the benefits of Cost volume profit analysis and marginal decision making
3. Critically discuss Foreign Direct Investment and Regional economic integration
4. Critically evaluate the merits of Foreign exchange markets and International Monetary System

DATE OF APPROVAL:	05/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	South Devon College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All year

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 133
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MODULE LEADER: Nicola Dommett	OTHER MODULE STAFF: None
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SUMMARY of MODULE CONTENT

- Relevant costs
- Break-even and Contribution analysis
- Financial planning and Working Capital Management
- International trade theory
- Foreign exchange market
- Global capital markets

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Scheduled activities/Formative Tutorials/Student direct sessions	45	3 hours per week for 15 weeks
Guided independent study	155	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	

Category	Element	Component Name	Component Weighting	Comments include links to learning objectives
Coursework	C1	Essay	50%	Case study based essay questions on management accounting (LO: 1 & 2)
		Article	50%	Academic article themed on regional integration and international trade (LO: 3 & 4)
			Total = 100%	

Updated by: Nicola Dommett	Date: 13/05/2021	Approved by: Andrew Faulkner	Date: 08/07/2020
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Recommended Texts and Sources:

Books:

- Attrill, P and McLaney, E (2018) *Accounting and Finance for Non-Specialists* 11th ed. Pearson
- Cavusgill, S and Knight, G and Riesenberger, J (2014) *International Business, The New Realities* 5th ed. Pearson

Journals:

- Journal of Accounting, Auditing and Finance

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2293		MODULE TITLE: Youth Justice, Restorative Justice and Victims of Crime	
CREDITS: 20	FHEQ LEVEL: 5	JACS CODE: M100	

PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes
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<p>SHORT MODULE DESCRIPTOR: Youth Justice, Restorative Justice and Victims of Crime will assess the key socio-political issues and debates which have shaped youth justice in modern Britain. Within this module students will also engage with a range of research focussing upon reactions to crime, with specific focus upon restorative justice and how the government are working towards bringing victims and witnesses of crime to the centre of the criminal justice process.</p>
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ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]	
COURSEWORK	
C1	100%
SUBJECT ASSESSMENT PANEL Group to which module should be linked: Criminology & Psychology	
Professional body minimum pass mark requirement: N/A	

<p>MODULE AIMS:</p> <ul style="list-style-type: none"> • To provide a critical overview of youth justice systems, policy and practice. • To analyse the concept of restorative justice as a means for responding to crime within youth justice and mainstream criminal justice systems in England and Wales. • To critically examine a range of cross-cultural case studies relating to youth crimes in terms of societal perceptions, criminal justice reactions and political responses. • To critically evaluate how different international criminal justice systems deal with issues of youth crime. • To explore the psychological, emotional and social impact that crime has upon victims and witnesses.
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<p>ASSESSED LEARNING OUTCOMES: (additional guidance below) At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate factual and critical knowledge of restorative and youth justice systems and practices. 2. Analyse and critically evaluate different criminal justice processes and approaches in dealing with young offenders. 3. Critically discuss how restorative justice aims to bring victims and witnesses to the centre of the criminal justice process. 4. Analyse the effectiveness of restorative justice in reducing recidivism and empowering victims in the aftermath of a crime.
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DATE OF APPROVAL:	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION:	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE:	TERM: 16/SP/M

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER: Helen Hughes	OTHER MODULE STAFF:
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<p>Summary of Module Content</p> <p>To review international youth crime case studies in order to analyse the responses of various criminal justice systems in terms of dealing with young offenders. To develop a comprehensive knowledge of institutional processes, the purpose of community reparation, and therapeutic approaches aimed at encouraging desistance from crime. Students will discuss and reflect upon their own and others' experiences of crime and how this has affected them psychologically, emotionally and socially.</p>
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SUMMARY OF TEACHING AND LEARNING		
Scheduled Activities	Hours	Comments/Additional Information
Scheduled activities / formative tutorials / student directed sessions	45	3 hours for 15 weeks
Guided independent study	155	Guided reading and self-directed study
Total	200	

Category	Element	Component Name	Component weighting	Comments <i>Include links to learning objectives</i>
Coursework	C1	Essay	50%	A 2000 word essay which critically discusses different criminal justice processes and approaches to dealing with young offenders; with specific attention paid to the implementation of restorative justice within youth justice. (LO1 and LO2) A 2000 word essay that explores and critically discusses how effective restorative justice is in terms of reducing recidivism and empowering victims and witnesses in the aftermath of a crime. (LO3 and LO4)
		Essay	50%	
			100%	

Updated by: Helen Hughes	Date: May 2021	Approved by: Andrew Faulkner	Date: June 2021
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<p>Essential module reading</p> <p>Goldson, B. and Muncie, J. (eds) (2015) <i>Youth crime and justice</i>. London: Sage Publications Limited</p> <p>Shapland, J., Robinson, G and Sorsby, A. (2011) <i>Restorative justice in practice: Evaluating what works for victims and offenders</i>. Cullompton: Willan Publishing</p>

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2292		MODULE TITLE: Criminological and Penal Theory	
CREDITS: 20		FHEQ LEVEL: 5	JACS CODE: M100
PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes	

SHORT MODULE DESCRIPTOR: This module will begin with a review of the historical origins that have shaped the contemporary penal system, focussing upon key theories relating to punishment and contemporary penal policies and practices. The module will analyse and evaluate the frameworks that purport to examine desistance and reducing reoffending behaviour. Social issues affecting penal policy, such as gender and socioeconomic status, will be included within the scope of this module.

ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]

COURSEWORK	
C1	100%

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Criminology & Psychology

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

- To provide a critical overview of the historical origins and main theories of crime and punishment that have shaped and underpinned contemporary criminal justice and penal policies.
- To analyse current criminological frameworks and evaluate their use in explaining desistance and the measures currently in place to reduce reoffending behaviour.
- To critically examine the interrelationship between criminological and penal theory, politics and socio-economical issues.
- To critically evaluate the effect of contemporary political, social and criminological thought on penal policy and practice.

ASSESSED LEARNING OUTCOMES: (additional guidance below)

At the end of the module the learner will be expected to be able to:

1. Demonstrate factual and critical **knowledge** of criminological and penal theories.
2. Critically discuss how criminological theories of crime and punishment underpin contemporary criminal justice and penal policy and practice.
3. Synthesise the interrelationship between contemporary political, social and criminological ideas and their impact upon penal policy and practice.
4. Analyse and critically evaluate current criminological frameworks in relation to their effectiveness in explaining how and why criminal offenders stop their offending behaviour.

DATE OF APPROVAL:	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION:	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: XX/XX/XXXX	TERM: 15/AU/M

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021/22	NATIONAL COST CENTRE: 130
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MODULE LEADER:	OTHER MODULE STAFF:
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Summary of Module Content

To understand the early origins of the penitentiary and how criminological knowledge around penal systems and policy has been developed; including surveillance in the digital age and how Bentham's concept of the Panoptican prison has been developed in suit with advances in technology in contemporary society. To examine and understand criminal justice frameworks and the links between politics, socio-economic status and criminological theory, and to be able to apply this to penal policy and practice in England and Wales. Examine different forms of punishment, including punishment in the community, and how the concept and purpose of punishment has developed over time.

SUMMARY OF TEACHING AND LEARNING

Scheduled Activities	Hours	Comments/Additional Information
Scheduled activities/ formative tutorials / student directed sessions	45	3 hours for 15 weeks
Guided independent study	155	Guided reading and self-directed study
Total	200	

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Coursework	C1	Presentation	40%	An academic article on criminological and penal theories and how they underpin contemporary criminal justice and penal policy and practice. (1600 words) (LO 1 and 2) An essay analysing and critically evaluating criminological frameworks used in England and Wales; taking into consideration political, social and criminological ideas and their impact upon penal policy and practice. (2400 words) (LO 3, 4)
		Essay	60%	
			100%	
Updated by: Helen Hughes		Date: May 2021		Approved by: Andrew Faulkner
				Date: June 2021

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD.

MODULE CODE: SOUD2480

CREDITS: 20

PRE-REQUISITES: SOUD1279 English
Legal System & Method I & SOUD1280
English Legal System & Method II

MODULE TITLE: Legal Research Skills

FHEQ LEVEL: 5

CO-

REQUISITES:

None

HECOS CODE: Law 100485

COMPENSATABLE: Y

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

Module requires the supervised production of a project on a legal or legally related area through the correct application of research skills and planning.

ELEMENTS OF ASSESSMENT *[Use HESA KIS definitions] – see [Definitions of Elements and Components of Assessment](#)*

E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)	
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SUBJECT ASSESSMENT PANEL to which module should be linked: FdSc Law

Professional body minimum pass mark requirement: NA

MODULE AIMS:

To enable students to identify methodology and sources based on a legal or legally related area through the correct application of research skills.

ASSESSED LEARNING OUTCOMES:

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes	Award/ Programme Learning Outcomes contributed to
<ol style="list-style-type: none"> 1. Demonstrate in depth knowledge and understanding of research area 2. Critically evaluate evidence and review its reliability, validity and significance 3. Articulate and express own ideas and findings coherently 4. Explain the processes involved in research planning, methodology, implementation and consideration of ethical issues 	Explain and apply a range of legal concepts and principles PLO1 - 4 Analyse, evaluate and apply a range of legal concepts and principles PLO1 - 5 Demonstrate knowledge and understanding of the areas of law studied, including: the English Legal System; Criminal Law; Contract; Constitutional and Administrative Law and Tort PLO1 - 4 Understand the ways in which law operates in the context of society and social values PLO1-5
DATE OF APPROVAL: 21/01/2020	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 09/2020	SCHOOL/PARTNER: South Devon College
DATE(S) OF APPROVED CHANGE: XX/XX/XXXX	SEMESTER: Semester 2

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2021-22

NATIONAL COST CENTRE: 130

MODULE LEADER: Colleen Douglas-
Temple

OTHER MODULE STAFF: None

Summary of Module Content

The nature of the module is such that the detailed syllabus will be determined by the research topic. However all students will:

- Have an introduction and guidance on dissertation planning, dissertation management, research methodology and sources
- Preparation of Research Plan and Literature Review

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Scheduled activities/ formative tutorials / student directed sessions	45	3 hours per week for 15 weeks
Guided independent study	148	Directed weekly reading, Moodle based tasks, and assessment development/revision
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Literature review/research plan LO2 & LO4 (800 words)	20%
	Written project LO1,LO3 (4000 words)	80% Total = 100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Written project LO1 - 4	100%

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Colleen Douglas-Temple Date: May 2021	Approved by: Andrew Faulkner Date: June 2021